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## **ANEXOS**

## Anexo 1

### *Travis & Sarah*

**1 World English DVD**

**At home**

**Introduction**

1 Meet the characters. Where do they come from? Work in pairs. Think of a city or country for each person.

	
Travis & Sarah	Michael

	
Julietta & Oliver	Gill

	
Zheng	Iqbal

	
Tracey	Luke

2  [00:00-01:24] Watch the introduction. Check your answers.

**Vox pops**

 [01:25-02:03] Watch the vox pops and answer the on-screen questions.

1 Watch again. Who says it?

- 1 'I live in a flat.'
- 2 'We live in a terraced house.'
- 3 'I live in an apartment.'
- 4 'I live in a shared house.'

2 Who lives with ...

- 1 her partner?
- 2 her family?
- 3 his housemate?

Watch again and check your answers.

**Before you watch**

1 Discuss these questions with your partner.

- 1 Where do you live?
- 2 Who do you live with?
- 3 What is near your house / flat?
- 4 What is there in your bedroom?

2 Look at the photos and answer the questions.

	
a	b

1 Which bedroom is a boy's and which a girl's? Why?  
2 Which do you prefer?

**While you watch**

Sequence 1 [02:05-03:15]

	
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Travis is staying in London with his girlfriend, Sarah, and her family.

 Watch sequence 1 and answer the questions.

1 Are the sentences below true or false?

- 1 Travis is from Australia.
- 2 Travis works as a photographer in England.
- 3 Sarah works in London.

2 Why does Travis like his job?

3 Why does Sarah like her house?

## Anexo 2

### *Travis & Sarah*

#### Sequence 2 [03.16-05.00]

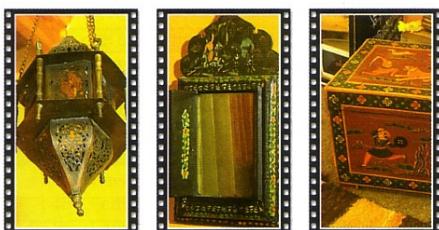
- 1 Watch sequence 2 without sound. Tick the things you see.

a cupboard    a radio    a fireplace  
 a television    an armchair    a wardrobe  
 a shower    a desk    a guitar    air-conditioning  
 some flowers    a mirror

- 2 Watch with sound and check your answers.

- 3 Where are these things from?

1 the lamp    2 the mirror    3 the chest



- 4 Match the adjective with the nouns.

1 dark	sofa
2 soft	curtains
3 blue / old	clock
4 broken	dining room

#### Sequence 3 [05.00-06.03]

- Watch sequence 3 and answer the questions.

- 1 Who is doing what? Match the names to the actions.

Matthew    Dad    Harry    Travis

- 1 He's studying at university. Matthew
- 2 He's snowboarding.
- 3 He's doing his homework.
- 4 He's making supper.

- 2 In what order does Sarah introduce these things?  
Write a number by each object.

dishwasher  
 kettle  
 oven I  
 washing machine  
 fridge

Watch the whole DVD again and answer the on-screen questions.

### After you watch

#### Can you remember?

- 1 Which is Sarah's favourite room or place?  
Which is her least favourite? Why?
- 2 Which is your favourite and least favourite room in her house? Why?

## Anexo 3

### *White-collar prisoners*

#### Part 2

## White-collar prisoners



#### While you watch

Watch the whole news story and check your answers to Exercises 2 and 3.

Watch the news story again and answer these questions.

1 Choose the best options to make facts about Alfred Porro or to reflect his views.

- 1 Alfred has just started / is just finishing / is halfway through his prison sentence.
- 2 He says that prison life is **very hard** / like a **holiday** / **relatively easy**.
- 3 Many white-collar prisoners are more worried about their **money** / **family** / **reputation** than being in prison
- 4 Alfred's crimes included **corruption** / **fraud** / **robbery**.
- 5 Prisoners are / are not / are sometimes allowed to cross the boundary sign.
- 6 His first night in prison was **surprising** / **horrible** / **frightening** but now he is used to it.
- 7 Alfred says people commit crimes because of **family pressure** / **economic necessity** / **greed**.

2 Complete the gaps in Alfred's statements.

You are a <sup>1</sup>nobody here. You don't win a <sup>2</sup>\_\_\_\_\_ here. You don't win by being a great orator. You don't win by having a lot of <sup>3</sup>\_\_\_\_\_, you don't win by having a lot of <sup>4</sup>\_\_\_\_\_. And if you don't wake up to that or if you are <sup>5</sup>\_\_\_\_\_ about that, you are going to have a bad <sup>6</sup>\_\_\_\_\_.'

It happens *subtly*. It doesn't happen that somebody is <sup>7</sup>\_\_\_\_\_ in your ear, 'This is <sup>8</sup>\_\_\_\_\_ - Do it! Because you are going to <sup>9</sup>\_\_\_\_\_. No it happens here, you feel <sup>10</sup>\_\_\_\_\_ but look at the benefits. Wow!!'

3 Work in pairs. Discuss these questions.

- 1 What is Alfred explaining in these statements?
- 2 What does the 'you' and the 'it' refer to in the first and second quotation respectively?

Watch the whole news story again. What did you find most interesting? Why?

#### After you watch

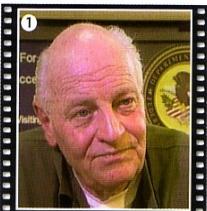
1 Work in groups. Discuss these questions.

- 1 Should white-collar criminals be put in the same prisons as other 'normal' inmates?
- 2 Can you think of a celebrity or businessman who has been imprisoned recently for white-collar crimes?

2 Write a letter from Alfred to his wife and family. Describe his daily routine in prison, his thoughts and feelings there and his hopes for the future, etc.

Alfred Porro

Lewisburg Federal Prison



- 3 Which of these things do you think a white-collar prisoner's cell would include?

computer	curtains	desk
double bed	hi-fi	mirror
telephone	television	wardrobe