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ANEXOS
At home

Introduction
1 Meet the characters. Where do they come from? Work in pairs. Think of a city or country for each person.

Before you watch
1 Discuss these questions with your partner.
   1 Where do you live?
   2 Who do you live with?
   3 What is near your house / flat?
   4 What is there in your bedroom?

2 Look at the photos and answer the questions.
   1 Which bedroom is a boy’s and which a girl’s? Why?
   2 Which do you prefer?

While you watch

Sequence 1 (02:05-03:15)

Travis is staying in London with his girlfriend, Sarah, and her family.

Watch sequence 1 and answer the questions.

1 Are the sentences below true or false?
   1 Travis is from Australia.
   2 Travis works as a photographer in England.
   3 Sarah works in London.

2 Why does Travis like his job?
3 Why does Sarah like her house?
Anexo 2

Travis & Sarah

Sequence 2 (03:16-05:00)

1. Watch sequence 2 without sound. Tick the things you see.
   - a cupboard
   - a radio
   - a fireplace
   - a television
   - an armchair
   - a wardrobe
   - a shower
   - a desk
   - a guitar
   - air-conditioning
   - some flowers
   - a mirror

2. Watch with sound and check your answers.

3. Where are these things from?
   1. the lamp
   2. the mirror
   3. the chest

4. Match the adjective with the nouns.
   1. dark
   2. soft
   3. blue/old
   4. broken
   - sofa
   - curtains
   - clock
   - dining room

Sequence 3 (05:00-06:05)

1. Watch sequence 3 and answer the questions.
   a. Who is doing what? Match the names to the actions.
      - Matthew
      - Dad
      - Harry
      - Travis
      1. He's studying at university. Matthew
      2. He's snowboarding. Dad
      3. He's doing his homework. Harry
      4. He's making supper. Travis

2. In what order does Sarah introduce these things?
   Write a number by each object.
   - dishwasher
   - kettle
   - oven
   - washing machine
   - fridge

   Watch the whole DVD again and answer the on-screen questions.

After you watch

Can you remember?

1. Which is Sarah's favourite room or place?
   Which is her least favourite? Why?

2. Which is your favourite and least favourite room in her house? Why?
Anexo 3

White-collar prisoners

Part 2

Before you watch

ENRON FACTS
Founded in 1985, Enron began trading natural gas and owned power plants, water companies, gas distributors and other utilities involved in the delivery of services to consumers and businesses.
Enron became a huge ‘market-maker’ in the US. It was one of the first companies to realise that energy and water could be bought and sold in the same way as shares. In 1999, Enron shares hit an all-time high of $90.56 when it became the 7th biggest American company. Two years later, Enron reported a $6.9bn loss...

1. Work in pairs. Read this text about Enron and answer the questions.
   1. What do you think happened to Enron after 2001?
   2. Why was the company in the news?
   3. What is its connection with prisons and prisoners?

2. Work in pairs. Discuss these questions.
   1. Alfred Porro is in prison. What crime do you think he committed?
   2. Do you imagine that white-collar prisoners have the same treatment in jail as ‘normal’ inmates?

3. Work in pairs. Discuss these questions.
   1. What is Alfred explaining in these statements?
   2. What does the ‘you’ and the ‘it’ refer to in the first and second quotation respectively?
   3. Watch the whole news story again. What did you find most interesting? Why?

While you watch

1. Choose the best options to make facts about Alfred Porro or to reflect his views.
   1. Alfred has just started / is just finishing / is halfway through his prison sentence.
   2. He says that prison life is very hard / like a holiday / relatively easy.
   3. Many white-collar prisoners are more worried about their money / family / reputation than being in prison.
   4. Alfred’s crimes included corruption / fraud / robbery.
   5. Prisoners are / are not / are sometimes allowed to cross the boundary sign.
   6. His first night in prison was surprising / horrible / frightening but now he is used to it.
   7. Alfred says people commit crimes because of family pressure / economic necessity / greed.

2. Complete the gaps in Alfred’s statements.
   You are a ______ here. You don’t win a ______ here. You don’t win by being a great orator. You don’t win by having a lot of ______, you don’t win by having a lot of ______. And if you don’t wake up to that or if you are ______ about that, you are going to have a bad ______.
   It happens suddenly. It doesn’t happen that somebody is ______ in your ear, ‘This is ______’. Do it! Because you are going to ______. No it happens here, you feel ______ but look at the benefits. Wow!!

3. Work in pairs. Discuss these questions.
   1. Should white-collar criminals be put in the same prisons as other ‘normal’ inmates?
   2. Can you think of a celebrity or businessman who has been imprisoned recently for white-collar crimes?

After you watch

1. Work in groups. Discuss these questions.
   1. Which of these things do you think a white-collar prisoner’s cell would include?
   2. Write a letter from Alfred to his wife and family. Describe his daily routine in prison, his thoughts and feelings there and his hopes for the future, etc.